

Scoring Rubric Grade 10 Reading Rubric – Expository Selection Objective 3

Objective 3

The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.

Objective.3, students must write a short response analyzing or evaluating some aspect of the expository selection or some aspect of text common to or based upon both selections.

Score Point 0 Insufficient	Score Point 1 Partially Sufficient	Score Point 2 Sufficient	Score Point 3 Exemplary
<p>In insufficient responses, the student</p> <p>may draw a conclusion, offer an interpretation, or make a prediction that is not based on the text</p> <p>may draw a conclusion, offer an interpretation, or make a prediction that does not address the question</p> <p>may draw a conclusion, offer an interpretation, or make a prediction that is not reasonable</p> <p>may draw a conclusion, offer an interpretation, or make a prediction that is too general or vague to determine whether it is reasonable</p> <p>may incorrectly analyze or evaluate a characteristic of the text</p> <p>may not address the question in any way or may answer a different question than the one Asked</p> <p>may offer only incomplete or irrelevant textual evidence</p> <p>In addition, insufficient responses may lack clarity.</p>	<p>In partially sufficient responses, the student</p> <p>may draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all</p> <p>may offer a reasonable analysis or evaluation of a characteristic of the text that is supported only by general, incomplete, or partially accurate/relevant textual evidence or provide no textual evidence at all</p> <p>may offer a reasonable idea, analysis, or evaluation and may provide textual evidence, but his evidence is only weakly connected to the idea, analysis, or evaluation</p> <p>may offer accurate/relevant textual evidence without drawing a conclusion, offering an interpretation, making a prediction, or providing an analysis or evaluation</p> <p>In addition, partially sufficient responses may be somewhat unclear or vague.</p>	<p>In sufficient responses, the student</p> <p>must draw a reasonable conclusion, offer a reasonable interpretation, or make a reasonable prediction and must support it with accurate/relevant textual evidence</p> <p>must offer a reasonable analysis or evaluation of a characteristic of the selection and must support it with accurate/relevant textual evidence</p> <p>In addition, sufficient responses must be clear and specific.</p>	<p>In exemplary responses, the student</p> <p>must offer a particularly thoughtful or insightful conclusion, interpretation, or prediction and strongly support it with accurate/relevant textual evidence</p> <p>must offer a particularly thoughtful or insightful analysis or evaluation of a characteristic of the text and strongly support it with accurate/relevant textual evidence</p> <p>In addition, exemplary responses show strong evidence of the student's depth of understanding and ability to effectively connect textual evidence to the idea, analysis, or evaluation.</p>
<p>Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.</p>	<p>Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.</p>	<p>Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.</p>	<p>Evidence may consist of a direct quotation, a paraphrase, or a specific synopsis.</p>